
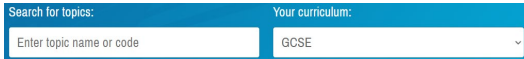


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Please complete the first lesson on Macbeth – your new unit for Year 10. https://curriculum.unitedlearning.org.uk/pupil?r=119716 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 2 nd lesson for Macbeth https://curriculum.unitedlearning.org.uk/pupil?r=119718 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 3 rd lesson for Macbeth https://curriculum.unitedlearning.org.uk/pupil?r=119729 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 4 th lesson for Macbeth https://curriculum.unitedlearning.org.uk/pupil?r=119730 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 5 th lesson for Macbeth https://curriculum.unitedlearning.org.uk/pupil?r=119740 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 6 th lesson for Macbeth https://curriculum.unitedlearning.org.uk/pupil?r=119743 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 7 th lesson for Macbeth https://curriculum.unitedlearning.org.uk/pupil?r=119755 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	

CORE Subjects	Lesson and Resources	Notes / Extension Task		
<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Calculating the range Sparx: U526 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the range</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1352 344 1451 427" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1346 485 1868 544" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">Search for topics: <input style="width: 90%;" type="text" value="Enter topic name or code"/></td> <td style="border: 1px solid black; padding: 2px;">Your curriculum: <input style="width: 90%;" type="text" value="GCSE"/></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics: <input style="width: 90%;" type="text" value="Enter topic name or code"/>	Your curriculum: <input style="width: 90%;" type="text" value="GCSE"/>
	Search for topics: <input style="width: 90%;" type="text" value="Enter topic name or code"/>		Your curriculum: <input style="width: 90%;" type="text" value="GCSE"/>	
	<p><u>Lesson 2</u> Calculating the mean Sparx: U291 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the mean</p>			
	<p><u>Lesson 3</u> Median from frequency tables Sparx: U569 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Median from a frequency table</p>			
<p><u>Lesson 4</u> Mean from frequency tables Sparx: U569 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Mean from a frequency table</p>				

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Averages from diagrams Sparx: U854</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Averages from grouped data Sparx: U877 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Averages from grouped data</p>	
	<p><u>Lesson 7</u> Interpreting pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Interpreting pie charts</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Types of data Sparx: U322 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Types of data</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1355 518 1870 582" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> Search for topics: Your curriculum: <input style="width: 100px;" type="text" value="Enter topic name or code"/> GCSE </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Sampling Sparx: U162 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Sampling</p>	
	<p><u>Lesson 3</u> Calculating the median Sparx: U456 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the median</p>	
	<p><u>Lesson 4</u> Calculating the mode Sparx: U260 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the mode</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Calculating the range Sparx: U526 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the range</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1350 518 1870 577" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Calculating the mean Sparx: U291 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the mean</p>						
<p><u>Lesson 7</u> Choosing suitable averages Sparx: U717 Complete the questions at all levels.</p>						

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>SCIENCE</p>	<p>Lesson 1: KS 4 FT>Physics>Atomic Structure> Inside the Atom <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 2: Isotopes and Ionisation <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 3: History of atomic models <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 4: Radioactivity <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 5: Decay equations <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 6: Activity and Half life <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 7: Uses and hazards of radiation <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 27 JANUARY TO FRIDAY 7 FEBRUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Complete a photoshoot of reflections that include water.	
BUSINESS STUDIES	20. Breakeven - Formula.pptx 21. Break Even - Charts.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 8.1 and complete the quiz achieving at least 70%	
	<u>Lesson 2</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 8.2 and complete the quiz achieving at least 70%	
	<u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 9.1 and complete the quiz achieving at least 70%	
	<u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 9.2 and complete the quiz achieving at least 70%	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 27 JANUARY TO FRIDAY 7 FEBRUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA		
ENGINEERING		
FOOD		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>GEOGRAPHY</p>	<p>Case study: Japan</p> <p>L2 How countries at different levels of development (developing, emerging and developed) have differences in their demographic data (fertility rates, death rates, population structures, maternal and infant mortality rates). Skills needed: interpreting population pyramid graphs for countries of different levels of development.</p> <p>L3 The causes and consequences of global inequalities; social (education, health), historical (colonialism, neo-colonialism), environmental (climate, topography), economic and political (systems of governance, international relations) Skills needed: using income quintiles to analyse global Inequality</p> <p>L4 Theories of development- Rostow modernisation theory and Frank’s dependency theory to explain development over time.</p> <p>L5 Characteristics of top-down and bottom-up strategies in terms of their scale, aims, funding and technology. The processes and players (transnational corporations (TNCs), governments) contributing to globalisation and why some countries have benefitted more than others & Advantages and disadvantages of different approaches to development: non-governmental organisation-led (NGO-led) intermediate technology, Inter-governmental organisation (IGO)-funded large infrastructure and investment by TNCs.</p>	<p>CGP Revision Guide & Workbook: L2: p23 Textbook pages: 54-57</p> <p>CGP Revision Guide & Workbook: L3: p24 Textbook pages: 58-61 written in context about Malawi https://continuityoak.org.uk/Lessons# Geography Y10, Unit 8-The Development Gap, Lesson 1,2,3</p> <p>CGP Revision Guide & Workbook: L4: p25-26 Textbook pages: 62-63 https://continuityoak.org.uk/Lessons# Geography Y10, Unit 8-The Development Gap, Lesson 4,5,6</p> <p>CGP Revision Guide & Workbook: L5: p26-27 Textbook pages: 64-65 https://continuityoak.org.uk/Lessons# Geography Y10, Unit 8-The Development Gap, Lesson 4,5,6</p>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 27 JANUARY TO FRIDAY 7 FEBRUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE		
HISTORY		
MEDIA STUDIES	5. Intro to Comp 2 Initial magazine ideas.pptx 6. Intro to Comp 2 Moodboard.pptx	
MUSIC		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p>PHYSICAL EDUCATION GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">PSYCHOLOGY</p>	<p>Revision Lesson 1 Complete revision for the theories in within the topic including: Definitions and symptoms of addiction and depression How has addiction and depression changed over time Explanations of addiction and depression Treatments of addiction and depression</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Revision Lesson 2 Complete revision for the studies within the topic Caspi et al – 5HTT Gene Young – Internet Addiction and CBT</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Topic Test Complete the topic test or further revision for the topic so far</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Whole Year Revision Go through each of the topics below and rank them in order from most to least confident as well as writing down all the theories and studies within each topic you need to revise the most Use the revision powerpoint to be able to complete this task</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
SOCIOLOGY	Topic Review Complete revision for the topic so far and catch up on any missed lessons	
	Changes in family lives over time (2 lessons) Research how families have changed over time with reference to: Economic factors, . Technology and their impact on - segregated and joint conjugal roles - symmetrical families - domestic division of labour -New Man	
	Complete your research on the topics above	
	Are families in Britain more equal – Division of roles Research and outline the content below: . Theory of symmetrical family and principle of stratified diffusion, developed from the functionalist perspective of Willmott and Young	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">SPANISH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1. Identity and Culture 2. Local Area and Holidays 3. School 4. Future Plans 5. Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.